

Obedience Judges Association

Assessment Form

Trainee's Name: _____ **NZKC No.** _____

Assessor: _____ **Date** _____

Activity: Managing start of the Test:

Corresponding Skill	Performance Criteria	Achieved/Date/Initials
Liaising with show officials	Show Manager advised of arrival	<input type="checkbox"/> _____
Managing time effectively Liaising with show officials	Arrival occurs in time for preparation of ring, steward and liaison with Show Manager.	<input type="checkbox"/> _____
Liaising with show officials	Own schedule co-ordinated with other judges via Show Manager, particularly in respect of breaks in judging.	<input type="checkbox"/> _____
Managing time effectively Communicating with competitors	If applicable, breaks in judging scheduled are clearly communicated to competitors.	<input type="checkbox"/> _____
Interpreting and applying DTR	Condition of ring checked, including its compliance with the Dog Training Regulations	<input type="checkbox"/> _____
Liaising with show officials Assessing staff performance	Ring and Call Stewards briefed and competencies checked.	<input type="checkbox"/> _____
Interpreting and applying DTR Managing time effectively	The course is 'walked' immediately following the announcement that judging is starting	<input type="checkbox"/> _____

Comments _____

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Activity: Judging the competitors:

Corresponding Skill	Performance Criteria	Achieved/Date/Initials
Managing staff Providing feedback	Ring Steward's performance monitored; feedback provided throughout the day (particularly the second or third handler after starting or resuming).	<input type="checkbox"/> _____
Making accurate observations Following [personal] standard operating procedures	Each handler and dog's performance constantly scrutinised throughout each exercise.	<input type="checkbox"/> _____
Preplanning Following [personal] standard operating procedures	Judge well placed in terms of optimising opportunities to observe faults whilst handler and dog under command.	<input type="checkbox"/> _____
Following [personal] standard operating procedures Taking notes / Keeping accurate records Making accurate observations Interpreting and applying DTR Making judgements	Points deducted for faults in accordance with NZKC rules.	<input type="checkbox"/> _____
Following [personal] standard operating procedures Developing and implementing a [personal] 'judging' rationale Interpreting and applying DTR	Point deductions are consistent with the judge's rationale and between all competitors at the same level of competition.	<input type="checkbox"/> _____
Taking notes / Keeping accurate records	Penalties accurately recorded.	<input type="checkbox"/> _____
Identifying and responding to situations / issues as required or requested. Intervening in accordance with DTR and [personal] standard operating procedures. Maintaining the well-being of staff, competitors and their dogs.	Situations impacting on the Test effectively addressed. e.g. dogs moving to other dogs during stays or a dog fight during stays	<input type="checkbox"/> _____
Interpreting and applying DTR Interpreting and applying OJA recommendations Developing and applying a [personal] rationale	Degree of difficulty for each exercise and test is appropriate for the level of competition and also consistent with the judge's rationale	<input type="checkbox"/> _____

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Activity: Presentation of awards:

Corresponding Skill	Performance Criteria	Achieved/Date/Initials
Following [personal] standard operating procedures Using basic mathematical addition and subtraction Developing and using resources such as show officials, calculators and scoring tables.	Scores accurately totalled.	<input type="checkbox"/> _____
Interpreting and applying Zone policy and DTR Following [personal] standard operating procedures	Run-offs conducted in accordance with Zone policy and the Dog Training Regulations.	<input type="checkbox"/> _____
Liaising with show officials Developing and using resources such as show officials, calculators and scoring tables.	Handler and dog teams ranked according to available placings.	<input type="checkbox"/> _____
Following [personal] standard operating procedures Making announcements.	Place-getters announced.	<input type="checkbox"/> _____

Comments _____

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Activity: Feedback to competitors

Corresponding Skill	Performance Criteria	Achieved/Date/Initials
Providing feedback Communicating [personal] judging rationale Responding to questions Following [personal] standard operating procedures	If requested, handlers given an analysis of their performance and (where indicated) an explanation of the judging rationale. (Alt: If requested, handlers may be given an analysis of their performance directly after the test.)	<input type="checkbox"/> _____

Comments: _____

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Activity: Final Responsibilities:

Corresponding Skill	Performance Criteria	Achieved/Date/Initials
Keeping accurate records	Score sheets signed by both judge and steward before being handed to Club Secretary.	<input type="checkbox"/> _____
Liaising with show officials	Show Manager notified of impending departure.	<input type="checkbox"/> _____
Keeping accurate personal records	Personal judging records updated; documents filed, e.g. recorded for promotion purposes.	<input type="checkbox"/> _____

Comments: _____

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Activity: Preparing heelwork courses:

Corresponding Skill	Performance Criteria	Achieved/Date/Initials
Preparing resources in advance	Heelwork courses appropriate for each level of competition developed and readily available.	<input type="checkbox"/> _____
Drawing heelwork diagrams	Courses clearly indicate to the Ring Steward what is expected.	<input type="checkbox"/> _____
Preparing resources in advance	Course plans able to be used in any weather conditions.	<input type="checkbox"/> _____

Comments: _____

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Activity: Clothing/Wet-weather Gear:

Corresponding Skill	Performance Criteria	Achieved/Date/Initials
Preparing resources in advance	Judge's attire is suitable for the type of conditions.	<input type="checkbox"/> _____
Preparing resources in advance	Wet-weather equipment is available at very short notice	<input type="checkbox"/> _____

Comments: _____

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Trainee's Name: _____ **NZKC No.** _____

Activity: Use of recording equipment

Corresponding Skill	Performance Criteria	Achieved/Date/Initials
Preparing resources in advance	Notepads, clipboards, pens, etc are available and effective.	<input type="checkbox"/> _____
Preparing resources in advance	Recording equipment able to be used irrespective of weather conditions.	<input type="checkbox"/> _____

Comments: _____

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